FACULTIES WARNED TO EDUCATE ADULTS New York Times (1857-Current file); Feb 8, 1947; ProQuest Historical Newspapers The New York Times (1851 - 2004) pg. 8

FACULTIES WARNED TO EDUCATE ADULTS

U. S. Needs Internationalism, Says Dr. Locke, Joining Staff of Social Research School

Unless educators turn their attention to the task of educating America's adults in internationalism within the next ten or fifteen years, this nation faces a débâcle in its civilization, Dr. Alain Locke, Professor of Philosophy at Howard University, declared yesterday. Dr. Locke, recently appointed visiting professor at the New School for Social Research, 66 West Twelfth Street, gave this view as he was introduced to the press by Dr. Bryn J. Hovde, presidant of the New School

view as he was introduced to and press by Dr. Bryn J. Hovde, president of the New School. "The crucial task ahead of our educators." he said, "is educating and changing the perspective of adults. Teaching them a same internationalism is a life-or-death issue, and to do so we must use media such as radio and the movies. This means competing with Hollywood and radio under independent, subsidized auspices.

"Adult education has undergone a significant change with the use of regular university talent. Along with this there has been a reviving interest in philosophy—not necessarily academic. To some extent this is the result of the war, but it is also evidence of the late ripening of our efforts to win attention for ideas.

"We have ten or fifteen years in which to educate our adults. If we do not we face a débâcle—even without the atomic bomb—caused by the inner inconsistencies of our civilization. This will not be merely an intellectual débâcle but a real rise-and-fall-of-civilization debacle."

Dr. Locke termed his appointment to the New School graduate faculty part of "the new trend in American higher education of deep social significance—that is, the integration of Negro thinkers and scholars with the faculties of leading universities."

He will teach three full-semester courses in the Department of Philosophy at the New School.